

## NEWSLETTER FALL 2016

PROMOTING ETHICAL STANDARDS AND PROVIDING RESOURCES TO GUIDE AND EMPOWER STUDENTS

### President's Pen



Andrea Frangi, PNACAC President,  
Seattle University, Seattle, WA

Phew! It's October, people! There have definitely been days this month when I'm not completely confident that I can make it through to Halloween. I know that all of our Octobers have been crazy, what with PSAT test prep and implementation, being the only counselor in the office on the only day of the week you are in, planning college fairs, volunteering at a NACAC fair, calming the nerves of overwhelmed seniors (and their parents), helping transfer students navigate the college application process, trying to manage your emotions as you read through your family's political posts on social media, travelling all over the country visiting high schools, hosting upwards of 15 visiting college reps a day, and on and on. A collective profession-wide nap sounds amazing right now. When I get busy like I have been this October it's easy to get bogged down by the minutiae, to

get caught up in my own "busyness," and to forget about the bigger picture: the profession that we are in, the students and families that we serve.

Attending the NACAC conference helped me remember. Listening to the opening speaker, Dr. Pat McGuire, share the story of how she was able to guide Trinity Washington University forward in service to the school's mission while tripling enrollment and serving a much higher percentage of minority and low-income students was inspiring. I am grateful to NACAC for creating an environment where she could share her story with us. I am also indebted to our colleagues who were open to engaging in challenging conversations about race, college affordability, accessibility, transgender student needs, and so much more. Not only were great workshops and presentations part of the formal schedule, but also the Starbucks line in the convention center lent itself to opportunities to catch up and engage with friends and colleagues both new and old. Attending the NACAC conference reminded me that we are more than colleagues in this profession, we are a family.

At the NACAC conference PNACAC held one of our two annual membership meetings where the Board shared updates on the work being done on behalf of the membership. A couple of highlights: PNACAC has added a new award and will be seeking nominations this December, by the time this is published we will have completed our first ever PNACAC fair in Alaska, and we shared that NACAC 2021 will be in Seattle! There are exciting things happening in our region.

In a few short weeks we will have voted for the next U.S. president, our work will have calmed down (a baby bit), and hopefully (hopefully!) we will have had a chance to get that nap in.

Andrea "Spreadsheet" Frangi

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# PNACAC 2017 Conference

Are there times of the year when you can barely keep your head above water? Are you navigating the occasionally choppy seas of the college admissions process with families and could use tools to keep you afloat? Are you sick of the water-related puns at this point?

We invite you to “Stay Current!” (sorry, last pun) on best practices, trends, resources, and networking within our region at the 2017 PNACAC Conference!

On May 17-19, 2017, we’ll enjoy glimpses of the nearby Boise River as we discuss, collaborate, laugh, and share information at the conference, hosted on the campus of Boise State University in beautiful Boise, Idaho.

Please save the date for this important regional event and be on the lookout for emails in the next month announcing a call for workshop proposals, opportunities to volunteer, and for additional information regarding pre and post conference campus tours and activities.

**Robbie Cupps, Capital High School**  
**Kelly Talbert, Boise State University**  
**PNACAC Conference Co-Chairs**

## New PNACAC Award

The Awards and Recognition committee is pleased to announce a new award this year. A PNACAC member will be recognized with the Excellence in Admissions award for the first time at the PNACAC conference in May 2017.

The PNACAC Excellence in Admissions award recognizes an outstanding professional who has worked in a college advocacy, counseling, or admissions capacity for at least five years. Recipients of the award must have made an impact in the field either through a body of professional or research work, a single significant contribution, or through work or service that demonstrates support of the PNACAC and NACAC mission.

## Call for “Heads-up” Nominations

Do you have an outstanding program or colleague in mind for one of the five PNACAC awards? If so, you can “informally” nominate them! The Awards and Recognition Committee has created a two-minute survey for you to get a recap of each award and its criteria and to give the committee a “heads-up” on people and programs for which you might complete an official nomination this winter. Links to these “heads-up” nomination forms will be emailed out over the PNACAC listserv, so please be on the lookout for that. The committee will then follow up with you with a friendly reminder when formal nominations open in December. Thank you!

## SAVE THE DATES

### APRIL

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30						

### PNACAC Spring Fairs

**1st: Boise State**

**29th: Seattle University**

**30th: University of Portland**

### MAY

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**17-19th: PNACAC Annual Conference, Boise State University**

**Registration will open in early 2017**

### Join PNACAC Online!



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Follow PacificNorthwestACAC on Instagram

## Nina Lococo, Vice President of Enrollment Management, Carroll College, Helena, Montana



How quickly the time passes! I'm happy to share the formation of PNACAC's AP Committee. The following individuals are members of the newly created Admission Practices Committee:

- Nikki Danos, Forest Ridge School of the Sacred Heart, Washington
- Cody Halverson, Rocky Mountain College, Montana
- Micah Howe, Western Oregon University, Oregon
- Jess Savage, Western Washington University, Washington

I appreciate their willingness to support this important work. So, what exactly do we do?

The Admission Practices (AP) Committee is charged with reviewing on an annual basis the Statement of Principles of Good Practice (SPGP) and the monitoring procedures that are used when a member institution of NACAC makes a formal complaint of an ethics violation against another member. The AP Committee is expected to be aware of evolving new practices and procedures within the admissions counseling community and to recommend appropriate changes in the SPGP to the NACAC Admissions Practices Committee. The Committee also provides SPGP/Ethics sessions at conferences and workshops throughout the year but most notably at the PNACAC conference.

When Admission Practices complaints are filed against institutional members of the Pacific Northwest affiliate of NACAC, the AP Committee investigates those allegations using the SPGP and complying with NACAC monitoring guidelines. The identities of the institutions and individuals involved in a complaint are made known only to the AP Committee chair and, in some cases, the secondary school committee member and are otherwise anonymous. If the Committee determines that a violation has occurred, it will recommend appropriate action to the national (NACAC) AP Committee.

At present, the Admission Practices Committee consists of one school counselor and three college admission officers representing public and private institutions, and includes members from three of the five states within our region.

Questions about possible SPGP violations may be directed to me as the AP Committee Chair. To make a confidential complaint, please submit the Admission Practices Inquiry/Confidential Complaint Form found on the NACAC website or email me at [nlococo@carroll.edu](mailto:nlococo@carroll.edu).

I look forward to working with the AP committee members and each of you as we support our shared SPGP core values of professionalism, collaboration, trust, education, fairness & equity and social responsibility.

## 2017 PNACAC College Fairs

The Fall 2016 round of PNACAC College Fairs is in the books! A big thank you and shout out to the fair organizers: **Jim Early** from Roseburg High School, **Ian Parent** from Southern Oregon University, **Danny Cecchini** from Eastern Oregon University, **David Van Der Haeghen** from University of Oregon, and **Tiffany Eck** from the Kenai Peninsula Borough School District.

Keep an eye out for the Spring 2017 PNACAC College Fairs. Registration will begin in early 2017.

- Boise, April 1, 2017 - Boise State University
- Seattle, April 29, 2017 - Seattle University
- Portland, April 30, 2017 - University of Portland

## Mike Sass, Gonzaga University, Spokane, WA

As the weather cools off and the admission process heats up, so does the 2016 Presidential Election. While many other issues have dominated the headlines of the upcoming election, education has not gone entirely unaddressed. From discussions over free or debt-free college education in the Democratic Party Primary to discussions about the DREAM Act, educational issues have been present throughout the past year's political news. In the summer issue of *The Journal of College Admissions*, NACAC presented a helpful table detailing the policies and ideas of each candidate on educational issues. This graphic, while not all encompassing, depicts those stances based on their websites, press reports, and personal statements.

# 2016 PRESIDENTIAL CANDIDATES ON EDUCATION

As the presidential election heats up, here are the candidates' positions on education. The absence of a check doesn't necessarily reflect the candidate's position—only that NACAC could not confirm their support.\* For more information about the candidates and their positions, visit their websites, [www.hillaryclinton.com](http://www.hillaryclinton.com) and [www.donaldjtrump.com](http://www.donaldjtrump.com).

POLICY	CLINTON	TRUMP
Common Core (Support)	✓	
Crack down on abusive practices that burden students with debt without value	✓	
Create a "Borrowers Bill of Rights" for those with student loans	✓	
Deferred Action for Childhood Arrivals (Support)	✓	
DREAM Act (Support)	✓	
Education should be a priority of the federal government	✓	✓
Eliminate the US Department of Education		✓
Expand Federal Work-Study		
Free community college	✓	
Free tuition at every public college/university		
Hold colleges and universities accountable for controlling costs and making tuition affordable	✓	
Increasing college graduation rates	✓	
Lowering student loan interest rates	✓	
No borrowing for tuition, books, and fees to attend a four-year public college	✓	
Permanently extend the American Opportunity Tax Credit	✓	✓
Prohibit the federal government from making a profit on student loans		
Refinance student loans	✓	
Second Chance Pell Pilot Program and reentry programs for formally incarcerated individuals (Support)		
Risk sharing/Skin in the game (Risk of enrolling a student shared among all those who finance a student's education: the student, the federal government, and now, the institution.)	✓	✓
Universal enrollment in an income-based repayment program	✓	

\*Based on review of campaign websites, press reports, and statements by campaign surrogates. (As of June 29.)



## Brian Spraggins, PNACAC Imagine Grant Coordinator

Greetings, PNACAC colleagues and friends! As we all know, NACAC is an organization dedicated, in part, to supporting and encouraging the work we do to support smooth transitions for students as they move from high schools and community colleges into baccalaureate institutions. The Imagine Grant program represents a concrete example of this commitment. Its intent is to support NACAC members' professional development, as well as their efforts to develop quality, sustainable student transition programs.

Last year, NACAC fielded close to \$200,000 in Imagine Grant funding requests and awarded almost \$60,000 to upwards of 75 individuals and programs, including several in the PNACAC region! This year, NACAC is once again demonstrating its commitment to its members' student transition efforts through Imagine Grant awards.

To be eligible for these awards, applicants must be current members of their affiliates (PNACAC) and must be actively involved in helping students transition into college. If you meet these criteria, the PNACAC Executive Board invites you to apply for one or both of two Imagine Grant awards: the Professional Development Grant and the Special Project Grant.

The Professional Development Grant provides financial support to PNACAC members who would like to attend a NACAC Conference or PNACAC professional program, while the Special Program Grant provides support for innovative programs that serve our profession or our students. Accordingly, if you have never attended a NACAC National Conference and would like to attend next year's conference in Boston (September 14-16, 2017), the Professional Development Grant could help. Or, if you have a fantastic idea to support student transitions that lacks only the funding to make it soar, the Special Program Grant may be just what you need. And, quite notably, NACAC will entertain applications from previous award winners. So, if you were fortunate to receive funding for an innovative program and are ready to improve and expand upon the original version, consider applying for Imagine Grant support.

The 2017 Imagine Grant cycle is now open, so I encourage you to access the grant site and explore the official particulars--most notably, the DECEMBER 1, 2016, grant submission deadline. In the meantime, if you have questions about the Imagine Grant or the processes involved, please don't hesitate to contact me.

## NACAC Conference Reflection 2016

**Rayne Cedergreen, School Counselor,  
Bend Senior High School**

This September, I was fortunate to be a recipient of the NACAC Imagine Grant Scholarship, allowing me to be one of a handful of public high school counselors to attend the conference. I started my school year with the goal to influence our counseling model, to provide equity to ALL students as opposed to our current model, which is reactionary and tends to serve those students who know how to access resources. The conference provided me with a number of sessions describing research and programs that have been successful in moving the needle in this direction. The resounding theme I heard was summed up nicely by Dan Blednick, Director of College Guidance from The TEAK Fellowship in New York. He said, "Access without support is NOT access." Such a simple sentence, yet such a complex idea when it comes to leveling the playing field for our underrepresented students. More than ever, I am inspired to dig deeper into this challenge and discover supports within our community.

**Laural Ringler, M.S., Exchange Student Counselor,  
Burlington-Edison High School**

The NACAC National Conference in Columbus, Ohio was occasionally overwhelming (6500 participants, so many interesting simultaneous workshops), definitely exhilarating, and ultimately very connecting. I was fortunate to receive a NACAC Imagine Grant Scholarship that allowed me to attend the National Conference for the first time. As a public high school counselor, I initially felt intimidated by the attendees from private high schools, international settings, and colleges my students have never heard of. Throughout the conference however, I met engaged professionals from all of those areas, and discussed our common ground in serving our students and honing our skills. I value those conversations as much as the breadth of formal workshop sessions. Now I can use session slides to share specifics about topics such as developing better ways to prepare our students for college-level work, extending our school's conversations in new directions. I have already revisited notes on school profile information and recommendation writing, as I start into this year's round of recommendations. And I can consult by email with new colleagues met at the conference. Considering our work with local to national to international perspectives was new for me, this was ultimately very connecting. Thank you for the experience!

## Brian Swan, Greatland College Consulting, Anchorage, Alaska

Finally, a book about the WUE Colleges!

The Savvy Guide to the 4-Year WUE Colleges is another useful tool for our toolbox. It includes basic descriptions for each of the seventy-eight 4-year WUE Colleges including:

Size,  
Tuition,  
Percentage of students from out of state,  
Percentage of students in on-campus housing,  
Median standardized test scores,  
Freshman retention rates,  
Four and six year graduation rates and more.

It also describes whether all students who reside in WUE states are eligible for the WUE tuition rate or if the discount is competitive or limited in any way. Especially helpful are lists of all the colleges that include:

Tuition (from lowest to highest)  
Percentage of students from out of state (from highest to lowest)  
Size (from largest to lowest)  
Percentage of students in on-campus housing (from highest to lowest)

A pdf version can be purchased at [www.greatlandcollegeconsulting.com](http://www.greatlandcollegeconsulting.com).

## Road Warriors College Representative Meet Up

On October 5<sup>th</sup>, PNACAC hosted about 20 college reps at the McMenamin's Old St. Francis School in Bend, Oregon for a much needed break from their incredibly busy travel schedules. Katie O'Brien of Seattle University organized the event and handed out prizes to the following road warriors:

- Sydney Montgomery from Boise State University had been on the road 15 days at the time of the event, which was the longest stretch of anyone in the room (as of 10/5)
- Craig Mead from the University of Alaska Anchorage won for most total consecutive travel days this fall (by the end of this trip he will have been on the road for 32 days!)
- Quincy Cooper from Whitworth University won for most high schools visited in one day (seven!)
- Melan Leonardo from Northern Arizona (she lives in Phoenix) won for farthest distance traveled (Craig Mead (UAA) would have won but he already took the previous prize)
- Megan Grady won for newest admissions counselor; she's been with Cornish College of the Arts for less than one month

We'll keep you posted on future PNACAC road warrior events!



## **Katie Price, Enrollment Advisor, College of Western Idaho**

This year, I had the opportunity to attend NACAC's Guiding the Way to Inclusion (GWI) Conference in New Orleans, Louisiana on a scholarship. I am so grateful for the opportunity because it helped me grow both professionally and personally. I am about to enter my third recruitment cycle this upcoming 2016-2017 school year. I work as an Enrollment Advisor at the largest community college in Idaho, College of Western Idaho. Our institution serves over 18,000 students per year.

Attending GWI reinforced for me the importance of "open-access" education for all students. Our institution serves students from all different backgrounds and it is important that both college admission and recruitment reflects a commitment to increasing diversity and equity on campus. Specifically, Idaho has a large Hispanic population (12% according to 2013 census)<sup>1</sup> and I enjoyed learning about specific strategies to help these students and their families make college a reality. A major takeaway for me from the conference is that we need to focus some of our future recruitment materials on the Spanish language and on students who do not have access to federal financial aid.

Idaho is also home to refugees from many other countries. According to data from the Worldwide Refugee Admissions Processing System (WRAPS)<sup>2</sup> 11,238 refugees have settled in Idaho since October of 2001. It is important that I focus on diversity and recruitment efforts for this unique subset of individuals who may or may not bring with them their own background of education from their home countries.

I enjoyed meeting my mentor group and networking with so many higher education professionals from across the country. It's great to meet with people who share my passion for helping students and it always helps reinforce my decision to work in education. I also really enjoyed exploring New Orleans, especially the food! Thank you so much to NACAC for providing me with a scholarship that made my attendance at the conference possible. I'm already looking forward to next year's GWI Conference in Las Vegas!

### References:

<sup>1</sup> [https://icha.idaho.gov/menus/idaho\\_counties.asp](https://icha.idaho.gov/menus/idaho_counties.asp)

<sup>2</sup> <https://www.wrapsnet.org/HomeContacts/tabid/52/Default.aspx>

## **Christina Santos, Admissions Advisor, University of Washington Tacoma**

This was my first conference working as an admissions advisor and I was elated by the entire experience. Learning from smart, talented, and passionate higher education professionals helped me build a solid foundation of what diversity means in terms of inclusion. Building up my confidence as a Filipino American woman with the support of new peers was a pivotal moment for me during the short time we had together. I became more comfortable with what makes me unique and gained knowledge on how I can utilize my identity within this profession to honestly and wholeheartedly serve students. I gained mentorship and strengthened my ability to stay open-minded in an ever changing field. I truly believe that this conference is a stepping stone to building philosophy of inclusion within my work which can be integrated in my unit, the campus, and my community.



## Megan Diefenbach, Professional Development Chair, Holy Names Academy, Seattle, WA

### A Re-Hash of the PNACAC 2016 Summer College Tour - #PNACACTour16

Six days. Twelve colleges. Five different dorms – five different nights. Thirty eight independent and high school counselors representing eleven states. One bus. (Well, technically two busses, but who's counting!) And then there was the food and drink. Another successful PNACAC Summer College Tour is in the books!

Counselors from Florida to Vermont to Hawaii to Arizona walked approximately 30 miles, each, while touring campuses and meeting with university faculty and administration. This was the most geographically diverse group to date, making it one of the best tours yet!

Huge thanks to the following colleges for hosting the group: University of Portland, Portland State University, Lewis & Clark College, George Fox University, Linfield College, Oregon State University, University of Oregon, Willamette University, Pacific University, Reed College, Western Oregon University and Concordia University. Special thanks to Annie Hayward (Collegeology, Seattle, WA) and Melea Shewman (Oregon State University) for your hard work in making this tour a huge success!

### Looking Ahead. . . Summer College Tour 2017

The 2017 PNACAC Summer College Tour will bring up to 40 high school and independent counselors to Western Washington! Plans are underway for this late-June tour. A limited number of scholarships are available to high school counselors and community based organization counselors from PNACAC states, and clock hours will be provided. Registration will be live early in 2017. [www.pnacac.org/professional-development](http://www.pnacac.org/professional-development)



## Saint Martin's University welcomes the following admissions counselors:

**Jenny Ly** - Our new AmeriCorps Volunteer comes from Bellingham, Washington. She is a graduate of Western Washington University with a B.A. in History. Contact Info: JLy@stmartin.edu

**Ashleigh Withey** - Ashleigh is our new First Year Admissions counselor from Centralia, Washington. She is a graduate of Eastern Washington University with a B.A. in Communication Studies. Contact Info: AWithey@stmartin.edu (360) 438-4527

**Becca Catlett** - Becca is our new Program Assistant from Spokane, Washington. She is a graduate of Saint Martin's University with a Master's in Business Administration. Contact Info: RCatlett@stmartin.edu (360) 438-4596

**Reggie Collins** - Reggie is our new First Year Admissions Counselor from Kent, Washington. He is a graduate of Pacific Lutheran University with a B.A. in Anthropology. Contact Info: RCollins@stmartin.edu (360) 438-4517

**John Abreu** - John is our new Transfer Admissions Counselor from Pendleton, Oregon with a B.S. in Anthropology/Sociology. He is also a Veteran of the Armed Forces. Contact Info: JAbreu@stmartin.edu (360) 438-4593

**Rebecca Byrne** - Rebecca is our new First Year Admissions Counselor from Tacoma, Washington. She is a graduate of Pacific Lutheran University with a B.S. in Mathematics. Contact Info: RByrne@stmartin.edu (360) 438-4121

Panowicz Foundry for Innovation and the E.L. Wiegand Laboratories, our newest building, opened on September 12, 2016. The 17,363-square-foot facility provides laboratories and design space where the university's engineering and computer science students can apply what they have learned in the classroom to generate, test and evaluate designs, explore possibilities, and gain hands-on experience as they work toward their degrees.

## Eastern Oregon University welcomes two new admissions counselors:

**Julio Cuellar** brings more than five years of experience to EOU, having served in many roles mentoring students from middle school to college-aged students. He also has experience in recruitment through his time working with the College Assistance Migrant Program at Chemeketa Community College. Julio has particularly worked with underrepresented populations to improve college access and academic achievement. Julio earned his Associate of Arts Oregon Transfer Degree from Chemeketa Community College. After transferring to Antillean Adventist University he received a Bachelor of Arts in Psychology.

**Alassane Diagne** is our newest Portland Regional Admissions Counselor and proud EOU Alum. He transferred to EOU from a community college in California and ultimately received his Bachelor of Arts in Psychology. During his undergrad at EOU, Alassane served as a resident assistant. He loved working with students in the candid setting of the residence halls and built lasting relationships. Alassane was also involved with the Black Student Union, Psychology Club, and Multicultural Center, and he was President of the Residence Hall Association. He is looking forward to working with students and making the application process less intimidating.

Both are assets to Eastern Oregon University in our continued growth and commitment to underserved student populations.

## Carroll College Staff Update

This fall, Carroll College has four new faces representing the college at high school visits and college fairs.

**Kaycee Gillespie** graduated with a degree in Biology and a minor in Business Administration in 2011 from Concordia University Portland. She then went on to earn her MS in Business Leadership from Concordia College New York. Her work experience includes working in the Admission Department and serving as the Assistant Director of Math/Science Department. She was a member of the track and field team while an undergrad and participated in pole vault. She earned many awards including placing in the top three finishers for the Cascade Conference for three years.

**Connor Smith** graduated with honors from Carroll last spring earning a degree in Biology and a minor in philosophy. During his junior year he started the India Development Project at Carroll, a fundraising club for impoverished schools in India. This led to the founding of a non-profit organization in Helena with the same goal. He was a member of the Gold Team Ambassadors for three years, serving as the student director for two years.

**Stephen Schmidt** also graduated from Carroll Magna Cum Laude last spring. He earned a degree in Chemistry. While a student at Carroll he served as an integrated lab researcher, chemistry lab aide and spent a summer at the Virginia Polytechnic Institute conducting research. He was also a member of the Gold Team Ambassadors for three years.

**Elizabeth Zimmerman** graduated in 2011 from Carroll College, with a major in Business Administration, concentrations in Marketing and Business Management and a minor in History. Elizabeth was active in many campus organizations including the Carroll Advisory Board and Campus Ministry. She was a Community Advisor for two years and received Community Advisor of the Year award in 2009. Prior to her hire this summer, she worked at Montana Baker's Association.

### Promotions

**Kaelynn Olsen** from Admission Counselor to Assistant Director of Admission

Kaelynn is a 2011 Carroll College graduate. Her major was in Communication and Public Relations. She recently earned a Graduate Certificate in Strategic Communication from Purdue University and is pursuing an MS in Strategic Communication from the same graduate school. She enjoys working with students, especially those on the Gold Team which is our student recruitment organization. She oversees Carroll's transfer and nursing student recruitment communication and application review.

## New Hires at the University of Washington:

**Matt Bishop**, Assistant Director of Admissions, returns to us in this leadership role where he will supervise the admissions counselors, coordinate UW travel and strategize over freshman recruitment. Matt joins us from the road, where he most recently enjoyed living out of a tour bus while performing as lead singer for his band, Hey Marseilles. [mbishop@uw.edu](mailto:mbishop@uw.edu)

**Joseph Franco** joins our office as an Admissions Counselor after most recently serving in advancement and admissions roles at UW Tacoma. Joseph will be traveling to Eastern Washington, Southern California and the South Puget Sound region this year. Look for Joe and his infectious smile! [francoj@uw.edu](mailto:francoj@uw.edu)

**Mitch Diaz** comes to UW from Willamette University, where he also worked in admissions as a student lead and overnight program extraordinaire. Mitch will be traveling to eastern King County, Colorado and Northern California. Look for Mitch and his infamous bow tie! [mdiaz16@uw.edu](mailto:mdiaz16@uw.edu)

## The University of Oregon, Office of Admissions welcomes new team members:

**Brendan LeJeune**, Admissions Counselor - Brendan has professional experience at the University of Michigan working with student veterans and administrators, and has served in the United States Marine Corps. He holds an AA from Grand Rapids Community College, a BA from the University of Michigan, and an MA from King's College London. Brendan will be traveling to Colorado and Portland this fall to represent the UO.

**Cholena "CC" Wright**, Native American Recruitment Coordinator - CC recently graduated from the UO in spring 2016 with a BA in Political Science. During her undergraduate years, CC worked for Scheduling and Event Services and served as the Assistant Steward in the Many Nations Longhouse. She was co-director of the Native American Student Union and has extensive volunteer experience working with Native youth. CC will primarily travel to eastern Oregon and the Portland metro area this fall.

**Felicia Hamilton**, Admissions Counselor - Felicia is a recent UO and Robert D. Clark Honors College graduate, earning a degree in Romance Languages with a minor in Music. She loves language, having studied French and Spanish at the UO while dabbling in Hindi, Arabic, and Russian. As a recent graduate, Felicia is very connected to this university and enjoys being involved in all aspects of student life. Felicia will travel to Southern Oregon (Ashland/Medford), Douglas County (Roseburg), and Texas this fall.

**Heathre Prehoda**, Admission Counselor - Heathre has professional experience in communications and graduate student recruitment. She most recently worked in the Eugene 4J School District teaching English and history at the secondary level. She holds a BA from the University of Wisconsin-Madison and an MA in Education from Pacific University. Heathre will travel to Portland and provide support for many different on and off-campus UO events this fall.

**Wing Ng**, Admissions Counselor - Like Felicia, Wing is also a recent graduate of the UO, receiving a BS in Psychology and General Science, with minors in Biology and Anthropology. While at the UO, Wing worked as a student ambassador, giving him lots of experience working with students and their families. This fall Wing will visit Alaska, Montana, the Northern Oregon Coast (Seaside, Astoria), as well as the greater Hood River area.

### 2016 Fall Newsletter Committee:

Annie Hayward, Editor and Communications  
Chair, Collegeology

Nick Albanese, Copy Editor,  
Salve Regina University

Lesley Klecan, Copy Editor,  
St. Mary's School

Nola Lynch, Copy Editor,  
Northwest College Search

Tara J. Kenning, Graphic Design  
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# 2016 Fall Newsletter



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